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**Collaborative Work Skills (Webquest) :**

**Group**

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Group Timeline** | Group independently develops a reasonable, complete timeline describing when different parts of the work (e.g.,planning, research, first draft, final draft) will be done. All students in group can independently describe the high points of the timeline. | Group independently develops a timeline describing when most parts of the work will be done. All students in group can independently describe the high points of the timeline. | Group independently develops a timeline describing when most parts of the work will be done. Most students can independently describe the high points of the timeline. | Group needs adult help to develop a timeline AND/OR several students in the group cannot independently describe the high points of the timeline. |
| **Questions, comments, suggestions (feedback, discussion) on at least two other presentation in the on** | All questions, discussion and feedback are very constructive providing ideas for additional resources or improvements | Some questions discussion and comments are useful positive but not specific they identify general judgments | All questions discussion and comments are useful but judgmental and some might appear less than constructive | No comments provided |
| **Online presentation is clear and can be followed and responded to** | The unit of work or resource is made availability in the online conference in a clear way with instructions and is presented in a logical or step by step way that provides appropriate opportunities questions or suggestions for ways to participate or to respond to the resource. | The unit of work or resource is made availability in the online conference in with some instructions but it is not presented in a logical or step by step way and does not provides many or any opportunities and suggestions for ways to participate or to respond to the resource. | The unit of work is presented online but there is no provision for trying out and any opportunity to respond. |   |
| **Ideas/Research Questions** | Researchers independently identify at least 4 reasonable, insightful, creative ideas/questions to pursue when doing the research. | Researchers independently identify at least 4 reasonable ideas/questions to pursue when doing the research. | Researchers identify, with some adult help, at least 4 reasonable ideas/questions to pursue when doing the research. | Researchers identify, with considerable adult help, 4 reasonable ideas/questions to pursue when doing the research. |
| **Delegation of Responsibility** | Each student in the group can clearly explain what information is needed by the group, what information s/he is responsible for locating, and when the information is needed. | Each student in the group can clearly explain what information s/he is responsible for locating. | Each student in the group can, with minimal prompting from peers, clearly explain what information s/he is responsible for locating. | One or more students in the group cannot clearly explain what information they are responsible for locating. |